

### **Dynamite Studios Academy**

RTO #40479 | ABN 910 323 388 62

#### **ENROLMENT PROCEDURE**

RELEVANT STANDARD(S):

	Standard 1   Chapter 2 - Enrolment
<b>Standards for Registered Training</b>	<ul> <li>Clauses 1.2, 1.7, 1.12</li> </ul>
Organisations (RTOs) 2015	Standard 5   Chapter 1 — Marketing and Recruitment
	• Clauses 5.1-5.4

PURPOSE	To ensure complete and accurate enrolment, according to the provisions of the Enrolment Policy.  Changes to this procedure may only be made upon approval of the
	Admissions Officer.
ROLE UNDERTAKING TASK	Admissions Team
DOCUMENT UPDATE	20/07/2022

No.	Person/s Responsible	Steps to take	
1	Clients / Potential Learners	(1) Make an enquiry via email, phone or in person	
2	Sales / Admin staff	(1) Answer enquiry using most up-to-date references  (2) Provide reference to relevant information, particularly:  a. Website  b. Course Information  c. Fees and Terms and conditions  d. Policies and Procedures  e. Learner Handbook  f. Enrolment Form  g. Pre-Enrolment Assessment Form (for Competency and LLN Assessment)  h. Pre-requisite Requirements (if applicable)  NOTE: The learner handbook, policies and procedures, course information (brochures) and terms and conditions must be publicly accessible via the website. Direct the enquiry to the required information AND email relevant documents. In particular, send the learner a copy of the following:  a. Course brochure (or link to the course information on the website)	

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		b. Learner handbook (or link to the learner handbook)
		c. Policies and procedures (or link to the online version)
		d. Fees and terms and conditions (or link to the online version)
		e. Pre-enrolment Assessment Form
		(1) If you notice any inconsistencies or outdated information on any of the
		marketing resources available to potential learners, report it to the
		Marketing Team immediately.
		(2) Send an email to the Marketing Team including details of the issues
		identified.
		a. Use subject title 'Marketing update required: xxx'
		b. For example, 'Marketing update required: incorrect course
		dates for TAE40116'
		c. Provide links and references, where relevant.
		(2) The Mandatine Team was at a considering the columns of the col
		(3) The Marketing Team must respond in writing to acknowledge your
		email.
		(4) Critical Issues
	Sales /	a. If the issue is critical/urgent (e.g. providing incorrect
3	Admin staff	information about the course, missing critical information,
	/ Carrier Starr	and/or causing confusion with learners), follow up with the
		Marketing Team <u>daily</u> until you receive a written
		acknowledgement.
		b. Should you not receive a written acknowledgement within 2
		business days, notify the Marketing Manager immediately by
		forwarding the details to the Marketing Manager via email.
		(5) Minor / Non-Critical Issues
		a. If the issue is minor/non-critical/non-urgent (e.g.
		typographical error, aesthetic issues, etc.) follow up with the
		Marketing Team weekly until you receive the written
		acknowledgement
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		b. Should you not receive a written acknowledgement within 2
		weeks, notify the Marketing Manager immediately by
		forwarding the details to the Marketing Manager via email.

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No.	Person/s Responsible	Steps to take		
1	Admissions Officer	<ul> <li>(1) When learner is ready to enrol, collect and assess completed pre-enrolment documents and pre-requisite requirements (if applicable):         <ul> <li>a. Necessary course requirements / pre-requisite requirements</li> <li>b. ID and supporting documents for processing and filing</li> <li>c. USI Number</li> </ul> </li> <li>(2) Ensure all forms are filled out correctly, signed and dated.</li> <li>(3) Ensure the learner is NOT on learner visa</li> </ul>		
2	Trainer/ Assessor Admissions Officer	documents and pre-requisite requirements (if applicable):  a. Necessary course requirements / pre-requisite requirements  b. ID and supporting documents for processing and filing  c. USI Number		
3	Admissions Officer	<ul><li>(1) Check availability of slots, where relevant, e.g. F2F classes.</li><li>(2) Where relevant, send the learner:</li></ul>		

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	a.	RPL application form
	b.	Credit transfer form
	(3) Proceed	d to the Enrolment Procedure

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No.	Person/s Responsible	Steps to take	
1	Admissions Officer	(1) Check that all pre-enrolment documents have been submitted, forward the invoice / payment link to the learner.	
2	Accounts	Process Payment (1) IF PAYMENT IS MADE IN PERSON, e.g. via EFTPOS, credit card or cash, record payment and issue receipt. Receipt is also sent via email.  (2) IF PAYMENT IS DONE ONLINE, e.g. via the website, payment is processed automatically and receipt is sent via email.  (3) Notify Enrolment Coordinator of payment received.  NOTE: Do not accept advanced payment over \$1500. Payments over \$1500 must be returned to the customer. Refer to Fees and Payments Policy for more guidance.	
3	Admissions Officer	Verify USI  (1) IF THE LEARNER PROVIDED USI, Verify learner USI via:  a. https://portal.usi.gov.au/org/ OR  b. https://www.usi.gov.au/  (2) IF THE LEARNER DID NOT PROVIDE USI,  a. refer the learner to the Learner Handbook where information on how to get USI is provided, and  b. have the learner sign a waiver indicating that he/she understands that the RTO will not issue certificates without a verified USI number. The waiver may be sent via email (with acknowledgement receipt), or as a hard copy signed by the learner in person. File the signed/acknowledged waiver with the learner's enrolment documents.	
4	Admissions Officer	<ol> <li>(1) Once payment is confirmed, enrol learner into the Learner Management System and Learner Portal (where applicable).</li> <li>(2) Prepare the welcome email for learner. The welcome email must include all the course resources, or links to where they can be accessed.</li> <li>(3) Determine and organise resources required for the course—refer to the Training and Assessment Strategy to check resources required. Typically:         <ul> <li>a. Account details for the Learner Portal, if relevant.</li> <li>b. Learner guides / Textbooks / Reading materials</li> <li>c. Assessment workbooks / Assessment templates</li> <li>d. Vocational placement pack, if relevant</li> </ul> </li> </ol>	

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	e. Class schedules / Session schedules, if relevant, e.g. courses with F2F or webinar components
	(4) Endorse new learner to trainer/s.

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